

Student Name: Jennifer S. Doe  
State Student ID: 9999 123 456  
Grade: 9  
Test Date: Fall 2021

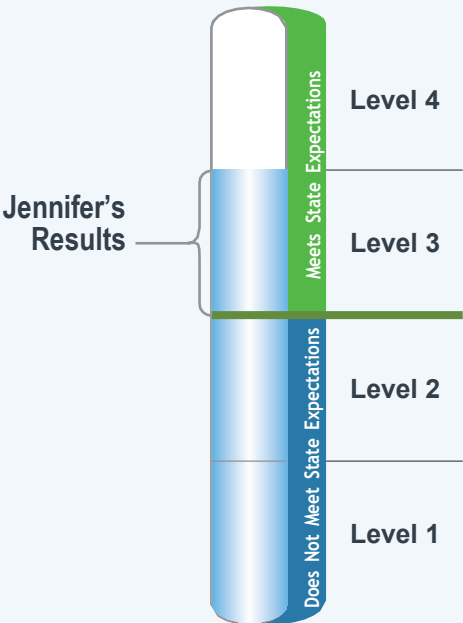
School: Demo School (12345\_6789)  
District: Demo District (12345)



# English Language Arts Test Results

## Jennifer's English Language Arts Test Result

**Level 3**



The primary purpose of this test was a briefcheck-in on how schools and students are doing after school year 2020–21.

The level your student earned is an estimate of their performance on some of the skills and knowledge in the English language arts standards, such as reading, listening, and punctuation.

On this test, students whose performance was a level 3 or level 4 demonstrated most of the skills and knowledge required to meet state expectations on a typical end-of-year test.

Test results are only one way to know how students are doing in English language arts. Consider having a conversation with your student's teacher about your student's learning. This may include teacher observations, projects, classroom work, and other school activities.

## FAQs

### How was the Fall 2021 test different from prior years' tests?

This test was different from prior years' English language arts tests in many ways. It was given in the fall instead of the spring. There were fewer questions overall, and this test did not measure your student's writing skills or speaking skills.

For these reasons, we recommend that these fall results not be compared to other year's test results. Also, these test results should not be used by themselves to make any instructional or program decisions for students.

### Why did testing happen in Fall 2021?

The United States Department of Education requires tests each year, but allowed flexible timing for the 2020–21 tests.

During school year 2020–21, students had limited in-person learning opportunities. To maximize time for instruction and support in spring 2021, the tests were moved to the fall.

### What grade level test did my student take?

In the fall, your 9th grade student took the 8th grade test. The test covered skills and content your student would have been taught last year.

### Why was the test shorter?

Shorter tests allowed students and teachers to focus on social, emotional, and academic supports as students returned to school this fall.

### How do I learn more about my student's skills in English language arts?

As the school year progresses, your student's teacher will be able to provide more information about your student's skills in English language arts, including writing and speaking. Your student's teacher can also provide more information about what your student is learning during this school year and will be tested on in spring of 2022.

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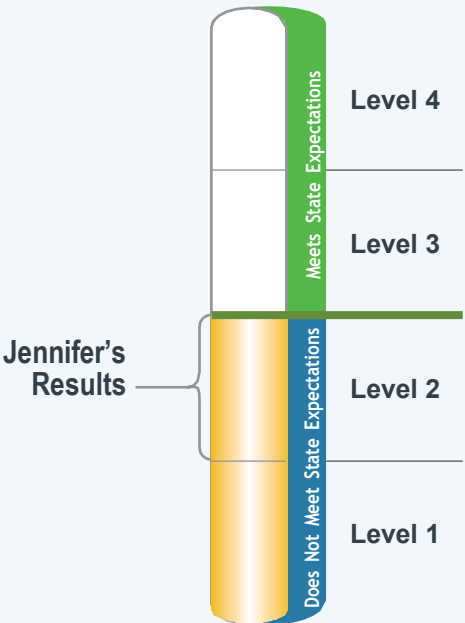
School: Demo School (12345\_6789)  
District: Demo District (12345)



# Mathematics Test Results

## Jennifer's Mathematics Test Results

**Level 2**



The primary purpose of this test was a briefcheck-in on how schools and students are doing after the school year 2020–21.

The level your student earned is an estimate of their performance on some of the skills and knowledge in the math standards, such as evaluating expressions, writing equations, and problem solving.

On this test, students whose performance was a level 3 or level 4 demonstrated most of the skills and knowledge required to meet state expectations on a typical end-of-year test.

Test results are only one way to know how students are doing in mathematics. Consider having a conversation with your student's teacher about your student's learning. This may include teacher observations, projects, classroom work, and other school activities.

## FAQs

### How was the Fall 2021 test different from prior years' tests?

This test was different from prior years' math tests in many ways. It was given in the fall instead of the spring. There were fewer questions overall, and your student did not explain any of their math work.

For these reasons, we recommend that these fall results not be compared to other year's test results. Also, these test results should not be used by themselves to make any instructional or program decisions for students.

### Why did testing happen in Fall 2021?

The United States Department of Education requires tests each year, but allowed flexible timing for the 2020–21 tests.

During school year 2020–21, students had limited in-person learning opportunities. To maximize time for instruction and support in spring 2021, the tests were moved to the fall.

### What grade level test did my student take?

In the fall, your 9th grade student took the 8th grade test. The test covered skills and content your student would have been taught last year.

### Why was the test shorter?

Shorter tests allowed students and teachers to focus on social, emotional, and academic supports as students returned to school this fall.

### How do I learn more about my student's skills in math?

As the school year progresses, your student's teacher will be able to provide more information about your student's skills in math. Your student's teacher can also provide more information about what your student is learning during this school year and will be tested on in spring of 2022.

Student Name: **Jonathan M. Doe**  
State Student ID: **9999 234 567**  
Grade: **9**  
Test Date: **Fall 2021**

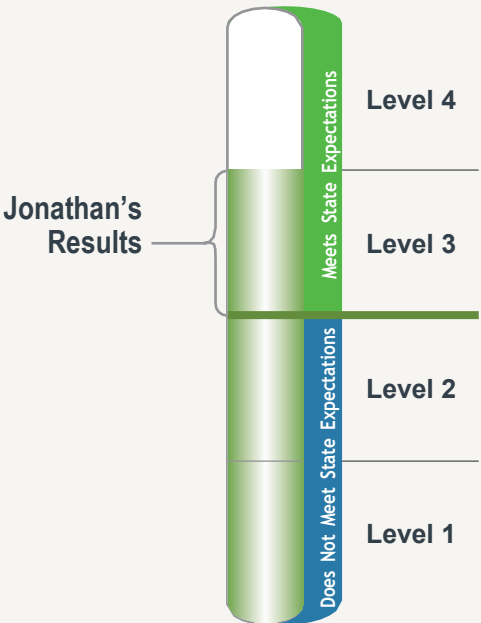
School: **Demo School (12345\_6789)**  
District: **Demo District (12345)**



# Science Test Results

## Jonathan's Science Test Result

**Level 3**



The primary purpose of this test was a briefcheck-in on how schools and students are doing after the school year 2020–21.

The level your student earned is an estimate of their performance on the skills and knowledge in the science standards.

On this test, students whose performance was a level 3 or level 4 demonstrated most of the skills and knowledge required to meet state expectations on a typical end-of-year test.

Test results are only one way to know how students are doing in science. Consider having a conversation with your student's teacher about your student's learning. This may include teacher observations, projects, classroom work, and other school activities.

## FAQs

### How was the Fall 2021 test different from prior years' tests?

This test was different from prior years' science tests in many ways. It was given in the fall instead of the spring. There were fewer questions overall.

For these reasons, we recommend that these fall results not be compared to other year's test results. Also, these test results should not be used by themselves to make any instructional or program decisions for students.

### Why did testing happen in Fall 2021?

The United States Department of Education requires tests each year, but allowed flexible timing for the 2020–21 tests.

During school year 2020–21, students had limited in-person learning opportunities. To maximize time for instruction and support in spring 2021, the tests were moved to the fall.

### What grade level test did my student take?

In the fall, your 9th grade student took the 8th grade test. The test covered skills and content your student would have been taught last year.

### Why was the test shorter?

Shorter tests allowed students and teachers to focus on social, emotional, and academic supports as students returned to school this fall.

### How do I learn more about my student's skills in science?

As the school year progresses, your student's teacher will be able to provide more information about your student's skills in science. Your student's teacher can also provide more information about what your student is learning during this school year.